

John Calvin School

Annual School Report



2021

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1. Introduction

This is the annual public report for John Calvin School Albany (JCSA). It summarises some of the key details of the school for the 2021 Academic year. The information is given as per requirements of the Australian Education Regulations 2013 Subdivision H Section 60. Further, it represents a measure of accountability in receipt of Commonwealth and State funding for children who require a sound education.

It is a privilege and pleasure to present this Annual School Report. This report serves to celebrate the joys and the challenges of Reformed education. It provides a good record of the significant school events and developments of the school's operations in 2021.

When we consider the John Calvin School, our school, we can only marvel in thankfulness at how the Lord has richly blessed the school: a full complement of teachers and education assistants, students, a supportive community and all of the resources needed to operate the school.

JCSA is a K-10 school. We are registered to provide the curriculum as prescribed by the government, although with a Christian worldview. We offer all courses, including music and art. Our choice of second language is Indonesian which was taught from grades 3-10.

Due to the planned retirement of the school's principal at the end of the 2021 school year, no major special projects were initiated in 2021. Instead, throughout the year a number of projects were consolidated and further developed. The on-going work of curriculum development, coordinated through the efforts of Mr. Andrew Vermeulen, was one such project. Due to Mr. Vermeulen's work the school received approval to make some alterations to the Year 8 HASS program thereby enabling the program to more clearly highlight our Christian worldview.

After NAPLAN was cancelled in 2020, the 2021 student NAPLAN results were again very strong. Support for students at risk continued to serve as a focus in the work of teachers and education assistants. The school's 207 students enjoyed a safe and pleasant learning environment. God's providential care was evident in many ways, and clearly visible through the commitment of both staff and students.

At our annual graduation assembly in December 2021, the school said good-bye to a special group of graduates. During the Yr. 10 graduation ceremony words of thanks and appreciation were expressed. May the Lord continue to guide their learning pathways!

This report tells the story of how the staff of the John Calvin School, together with the parents of the students, have worked together to optimally equip Covenant children for the service to God and their neighbor.

I humbly submit this report to the School Committee and parents of the John Calvin School.

Mr Andrew van der Heide
August 2022

2. School Context

Description:	A school of the Albany Free Reformed Church Education Association Incorporated. Established in 1962.
Gender Composition:	COED
Enrolment Group:	Primary School K-6 Secondary School Years 7-10
Affiliation:	Free Reformed Churches of Australia
Boarders:	No
Overseas students:	No
Address:	9 Beaufort Road Albany WA 6330 Australia
Phone:	08 98 41 3840
Principal:	Mr. Andrew van der Heide

Vision Statement

The reformed school is a godly place for covenant children to be educated for a life of love and service to God and their neighbour.

Explanation of Vision Statement

The mandate for the education at the John Calvin School is derived from the divine mandate given to parents to bring up their children in the fear of the Lord. This mandate has its origin in the Word of the Lord which emphasises throughout the necessity and the importance of this task.

Mission Statement

Our school extends high nurture to the children of the covenant; as God nurtures in the covenant, so the school is an institution where high nurture is first and foremost a platform from which to launch its teaching.

Our school provides expert teaching to children of the covenant: God extends teaching to His people, and He calls parents and other adults to engage with his covenant children to teach them in the best manner possible.

Our school calls for faithful response from children of the covenant: The covenant is about promise and obligation. Promises are fulfilled in nurture, teaching and discipline; obligation embodies a call to love and to serve God and the neighbour.

Explanation of Mission Statement

The education at the John Calvin School must, as an integral part of the instruction of the covenant children and in subjection to the Word of God, help to optimally equip them for their service to God and to their neighbor.

John Calvin

The heritage of our schools can be traced to the time of the Reformation, and it owes its name and emblem to a man used by God to lead the people back to Biblical truth: John Calvin (1509-1564), a Frenchman, sought to highlight the preeminence of God in all of life.

Curriculum Statement

The John Calvin School adheres to learning programs prescribed and outlined within the Australian Curriculum and defined by the School Curriculum and Standards Authority of Western Australia. It has as its primary cross curriculum priority the Word of God. The entire curriculum of the school is taught in obedience to the Holy Scriptures.

Curriculum development achieved through the Office of Reformed Education, as evidenced in Christian Values, Learning Area Outcomes and Overarching Learning Outcomes serve to guide curriculum planning and discussions. Opportunities for reflection were essential to the ongoing development of curriculum and school improvement planning.

3. Staff

In 2021, the school enjoyed the teaching services of twenty-six registered and qualified teachers. These teachers were aptly supported by the principal, deputy principal, ten education assistants, an IT manager, two receptionists, a librarian, an administrator, a bursar and school cleaner. The FTE breakdown of school staff is as follows:

Area	Number	Total FTE
Teaching Staff	26	15.5
Teacher Aides	10	7.0
Management	2	2.0
Reception/ICT/Library	4	2.1
Bursar/Administrator	2	1.1
Cleaners	1	(Contractual)
Male	12	11.2
Female	33	16.5
Aboriginal/Torres Straight Islander	0	0

Notes:

All teaching staff are registered with the Teachers Registration Board of Western Australia.
All staff have a current Working with Children Check (WA)

4. Staff Qualifications

Name	Position	Qualification
	Principal	D Philosophy
	Deputy Principal	B Arts, GDip Ed, M Ed
	Teacher	Cert Ed
	Teacher	Dip Ed
	Teacher	Dip Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Sc
	Teacher	B Arts
	Teacher	B Sc, G Dip Sec Ed
	Teacher	B Ed
	Teacher	B Arts, Dip Teaching, Dip Theological Studies
	Teacher	B Arts
	Teacher	B Sc, M Teaching
	Teacher	B Arts, G Dip Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Ed
	Teacher	B Comm, M teaching
	Teacher	B Arts, B Ed Studies
	Teacher	Cert of primary teaching
	Teacher	B Ed
	Teacher	B Ed, Dip Childcare
	Teacher	B Ed, B Arts, G Cert Ed Special Needs
	Teacher	B Arts, G Dip Ed
	Teacher	B Ed, G Cert Ed
	Education Assistant	Cert 3 Ed Support
	Education Assistant	Cert 4 Ed Support
	Education Assistant	Cert 4 Ed Support
	Education Assistant	Cert 3 Ed Support
	Education Assistant	Cert 3 Ed Support
	Education Assistant	Cert 3 Ed Support
	Education Assistant	Cert 3 Ed Support

5. Staff Professional Learning

As part of their official teacher registration status (TRBWA), each year the staff at school engage in professional development. This professional development is frequently organised through the work of the Association of Independent School in Western Australia (AISWA). Professional learning is linked to the AITSL standards (Australian Institute for Teachers and School Leaders). A total of \$26 229 was spent on various professional learning programs.

6. Staff Review

Classroom visits by parents, School Committee and management served to ensure a good professional growth atmosphere at school. Teachers and education assistants were encouraged to develop their strengths and address any perceived weaknesses. A positive attitude exists towards school improvement. Peer reviews and collegial reflections formed part of the overall staff review picture.

7. Student Attendance

The school enjoyed a very good student attendance rate, at 92.95%.

Year 1	89.01%
Year 2	94.68%
Year 3	90.68%
Year 4	93.18%
Year 5	92.82%
Year 6	94.09%
Year 7	92.58%
Year 8	94.47%
Year 9	93.72%
Year 10	94.26%

Non-attendance management

The only acceptable reasons for absence are temporary physical or mental incapacity or any other reasonable cause such as religious or cultural practices. All other absences are recorded as non-approved absence.

Parents are requested to notify the school each day of a student's absence via email or calling the school. If no notification is received by regarding an absence by 9:00am each day, administration is notified and then a phone call is made to the parent to ascertain the location of the student.

8. Report on Students

Student enrolment for 2021 stood at 207 students, 91 boys and 116 girls.

The year group divisions are as follows:

Student Enrolment 2021			
Class	Boys	Girls	Total
Kindergarten	9	9	18
Pre Primary	9	15	24
Year 1	3	2	5
Year 2	2	11	13
Year 3	8	5	13
Year 4	14	8	22
Year 5	8	12	20
Year 6	6	12	18
Year 7	8	16	24
Year 8	8	14	22
Year 9	8	8	16
Year 10	8	4	12
TOTAL	91	116	207

9. Student Learning Outcomes

Extra learning assistance was provided by means of a Learning Assistant Teacher program directed by Mr. Andrew Kroeze. The LAT program incorporates a number of additional assessment procedures, such as INCAs and Torch Test of Perception Skills. Excellent results were again achieved in the regular testing program.

The confidence in student learning outcomes at school is strong, with very few students falling below the NAPLAN's lower benchmark level. What follows are the year 3,5,7 and 9 2021 NAPLAN results as well as the Year 9 reading results from 2014-2021.

Please note that from 2019, the method for determining the colour coding of results changed.

	2016	2017	2018	2019	2020	2021
Year 3						
Year 5						
Year 7						
Year 9						

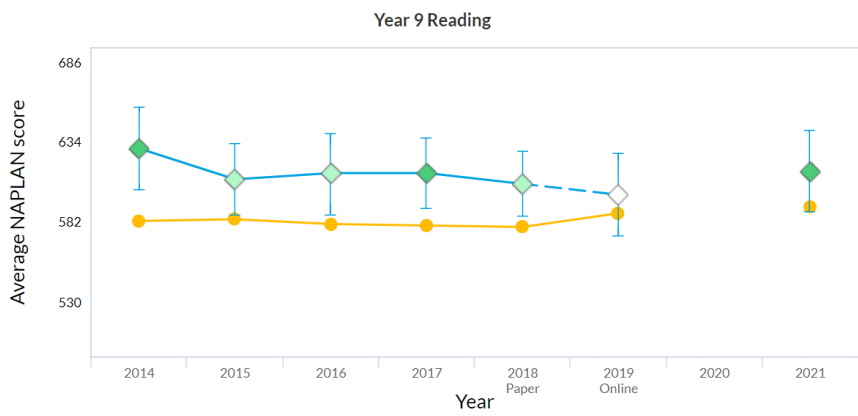
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	462	451	441	469	430
Year 5	549	499	521	519	524
Year 7	551	547	565	556	573
Year 9	620	608	614	599	619

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 100%
 NAPLAN participation for all Australian students is 95%



Interpreting the graph

Selected school's average when compared to students with a similar background

- ◆ Well above
- ◆ Above
- ◇ Close to
- ◆ Below
- ◆ Well below
- ◆ No comparison available
- ◇ 90% level of confidence

Select categories:
 Selected school Students with similar background All Australian students

NAPLAN results can be viewed online via www.myschool.edu.au. The school community was again invited to review the school's NAPLAN results as posted via the www.myschool.edu.au website. Making effective use of NAPLAN results has created new learning opportunities for students needing extra support. In addition, attention is also directed to those students considered to be gifted or talented.

Student Reports

Student Reports were issued during the months of July and December. Parents were given opportunity to meet with staff at arranged parent-teacher interviews, but in addition, whenever the need arose. The school remains very thankful for excellent parental support.

10. National School Chaplaincy and Student Welfare Services

In 2021 the school's Student Support Services continued to operate through the work of the Student Support Officer, Mr. van der Heide. Mr. van der Heide worked with the permission of, and in close cooperation with, the parents.

11. Student Tracking – Graduates 2021



2021 Graduates Post school destinations	
NASHS	6
GSIT:/ Apprenticeships/Traineeships	6

12. Parent, Student and Staff Satisfaction

The close relationship that exists between the school and the church community is something that we are very thankful for. Staff, parents and students are all encouraged to maintain high levels of communication with the school. Through emails and newsletters, the staff, parents and students are frequently reminded of the various ways in which comments, suggestions or complaints can be shared. It is the intention to conduct another formal survey in 2023 to gauge, in part, satisfaction levels.

13. School Governance

The school's governing body, the School Committee, held twelve meetings during the 2021 calendar year. Usually these meetings were held on the final Thursday of each month.

The composition of the School Committee in 2021 was as follows:

Chairman: Mr. Russell 't Hart

Secretary: Mr. Andrew Van Burgel

Vice-Chairman/Treasurer: Mr. Bryant de Vos

Property Manager: Mr. Jack de Vos

Incoming Treasurer: Mr. Andrew van Burgel

Building & Grounds Committee: Mr. Burke Roth

Safety Committee: Mr. Ryan 't Hart

14.School Finances

In 2021, the management of school finances continued to be the cooperative work of Mr. Charlie Brearley (Administrator), Mr. Bryant de Vos (School Committee Treasurer), Mrs. Gloria Terpstra (School Bursar) and School Staff (Principal & Deputy Principal). Once again, the school was well resourced and enjoyed a generous revenue position. The school's Income and Expense are highlighted as follows:

My School Finance Report

Full-Time equivalent enrolments relating to recurrent income and capital expenditure: 189

Net Recurrent income 2021	Total	Per student
Australian Government recurrent funding	\$2,495,589	\$13,204
State / territory government recurring funding	\$526,952	\$2,788
Fees, charges, and parent contributions	\$450,809	\$2,385
Other private sources	\$114,016	\$603
Total gross income	\$3,587,366	\$18,981
Less deductions	\$49,580	\$262
Total net recurrent income	\$3,537,786	\$18,718
Capital expenditure		
Income allocated to current capital projects	\$49,580	\$262
Other	\$250,836	\$1,327
Total capital expenditure	\$300,416	\$1,597

15.Conclusion

I'd like to acknowledge the commitment of all those who contributed to making John Calvin School Albany a godly place for our covenant children. What a joy it was to work together at educating our students for a life of love and service to God and their neighbour.

The Board's work was tireless, the parental support was exemplary, and the staff, despite the extra challenges brought upon due to COVID, showed amazing dedication. But above all, I'd like to thank God for the rich blessings and protection He provided.

We are also thankful to our Government for its financial and educational support, at both state and federal levels.

It is my prayer that that the Lord would continue to bless us all.

Mr Andrew van der Heide (Principal)